



CS13 – Curriculum



Last Review Date	November 2024	Next Review Date	November 2026
Leader of Policy Review	Headteacher		
Associated Policies	Careers, Complaints, Curriculum Cymreig, Personal and Social Education, Religious Education and Collective Worship, Sex and Relationships Education		

The School's curriculum includes learning activities that aim to:

- Focus on and meet learners' needs
- Be inclusive and provide equality of opportunity
- Equip learners with transferable skills
- Support bilingualism.
- Be relevant, challenging, interesting and enjoyable for all learners.
- Transform learning to produce resourceful, resilient and reflective lifelong learners

Curriculum for Wales

Those responsible for designing our new school curriculum have carefully considered how the four core purposes can be embedded into the everyday experiences of our learners. We firmly believe that our new curriculum will enable all of our students to realise the four purposes, regardless of their age, ability and aptitude. The curriculum is not just limited to the classroom. Our wider learning experiences roadmap outlines some of the exciting opportunities that will be offered to our students, contributing to their experience of the four core purposes.

The What Matter Statements (WMS) in each Area of Learning Experience (AOLE) and the corresponding progression steps have been the fundamental building blocks of our new curriculum design. As a school that recognises the importance of knowledge acquisition, as well as the development of skills, the WMS have enabled our AOLE leaders to design the curriculum to reflect the most important core concepts in each area of the curriculum. The school has used the principles of progression to ensure that each student is able to journey through a curriculum that is broad and balanced. The curriculum also aligns to the mandatory requirements of teaching Welsh, English and Religion, Values and Ethics (RVE). The mandatory elements of Relationship and Sexuality Education (RSE) and the cross curricular skills of literacy, numeracy and digital competence are embedded throughout the curriculum.

KEY STAGE 4

The Key Stage 4 curriculum is planned to provide all students with an individually tailored learning pathway. Full details are published in the Year 10 Options booklet each year, and include the following features:

- All students study the core subjects of the national curriculum - English, Welsh, Mathematics, Science, PE, IT and the Welsh Baccaulaureate
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- The statutory subjects (RE, sex and relationships education, careers education, personal and social education and work related education) are delivered through discrete lessons and a cross-curricular approach
- A wide choice from a broad and balanced range of options (including vocational) is offered to all students, and these lead to approved qualifications at the appropriate level for each learner
- Wider learning consisting of the skills, knowledge, values and experiences needed by 14 to 16 year-olds is delivered through a cross-curricular approach

POST-16 CURRICULUM

The Sixth Form curriculum aims to provide all students with an individually tailored learning pathway. Full details are published in the Post-16 Prospectus each year, and include the following features:

- A wide choice of relevant courses at Level 3 are available for all students, together with two vocational Level 2 pathways
- The options menu contains a range of choices (including vocational) from all five learning domains
- The statutory subjects; RE, sex and relationships education, and careers education and guidance are delivered through discrete lessons and a cross-curricular approach and conferences
- Wider learning consisting of the skills, knowledge, values and experiences needed by 16 to 19 year-olds is delivered through a cross-curricular approach