



GP28 – Quality Assurance



Last Review Date	November 2024	Next Review Date	November 2026
Leader of Policy Review	Headteacher		
Associated Policies	Performance Management, Staff Development		

As part of a commitment to constantly improve the educational experience we offer our students, the school has procedures to monitor the quality of all aspects of the school.

Quality Assurance through Professional Development that improves the quality of teaching, including:

- Performance Management, inc. classroom observation and peer observation
- Professional Development Programme (PDP), including sharing good practice
- Masters in Education programme
- Professional Learning Communities (PLC)
- Working groups and sharing of good practice

Quality Assurance of Procedures, including:

- Monitoring through effective meetings, moderation and verification systems
- Leadership Group and Governor Links
- Monitoring students' behaviour, attendance, punctuality etc.
- Monitoring specific groups of learners (FSM, AN, LAC)
- Student tracking including spot checks and report
- Monitoring of teaching and learning through homework checks, book and diary checks
- Monitoring the learning environment, including Health & Safety
- Monitoring of parental engagement levels

Quality Assurance through Reflection and self-review, including:

- SDIP Planning and Self-Evaluation
- Performance Reviews
- National Benchmarking of Performance
- Curriculum review and planning
- Monitoring of school roll, recruitment and progression data
- Investors in People (IIP)
- Other External Awards

Quality Assurance by Listening to how others perceive the school, including

- PASS and student questionnaires
- Assessment for Learning activities
- Interviews with students
- Student Councils
- Staff Surveys and other feedback from staff
- ITT Feedback
- Parent questionnaires
- Estyn and School Standards
- Monitoring procedures operated by GwE or the Local Authority
- Financial Audits
- Moderator Reports
- Media Coverage
- Transition partners